

**DESIGNING AN ENGLISH SUPPLEMENTARY MATERIAL BASED ON
INQUIRY-BASED LEARNING FOCUSING ON ISLAMIC VALUES AT
SMA PPMI ASSALAM SUKOHARJO**

THESIS

**Submitted as a Partial Fulfillment of the Requirement for the Master Degree
in Language Study at Muhammadiyah University of Surakarta**



By:

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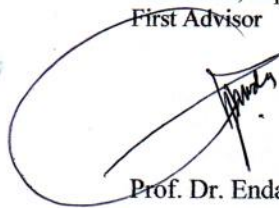
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APPROVAL OF THESIS FOR SUBMISSION

**DESIGNING AN ENGLISH SUPPLEMENTARY MATERIAL BASED ON
INQUIRY-BASED LEARNING FOCUSING ON ISLAMIC VALUES AT SMA PPMI
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Has been examined by the board of examiners on 27th September 2016. All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.

The boards of examiners certify that the thesis is eligible for submission.

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Certify that this thesis is definitely my own work. I am completely responsible for its content. I absolutely state that this thesis is not plagiarism or made by someone else. The other works related to this thesis have been written in the form of quotation. The sources of this thesis have been listed in the bibliography.

Surakarta, September 15, 2016



Nurul Aini

MOTTO

“Man Jadda Wajada”

“What you do now is yours tomorrow”

**“Some people come in your life as a blessing, Some people come in your life
as a lesson”**

DEDICATIONS

This thesis is dedicated to:

My beloved Mom and Dad, thanks for your endless love, prayer, support and all
of your affection that make me be optimistic to follow my life.

My beloved finace, you are my spirit. Let's struggle to go out from the circle,
every cloud has silver.

My beloved younger brothers, you are my spirit

For all who love me, I Love You All

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10. All my friends.

Finally, the writer realizes that this research is still far from being perfect . Therefore, any criticism and suggestion for the improvement of this thesis will be warmly welcomed

Surakarta, September 15, 2016

The writer

Nurul Aini

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ABSTRACT

This research is mainly intended to develop materials of English textbook for second grade of Senior High School students based on Inquiry based learning. It develops an “English for Muslim Student” that incorporate Islamic values into textbook. The objectives are to investigate the quality of textbook entitled “*Contextual English*”, to explain how to propose prototype of English supplementary material, and to explain the prototype quality of English supplementary material for SMA PPMI Assalam Sukoharjo. This research is Research and Development (R&D). The objects are “*Contextual English*” textbook and students of second grade at SMA PPMI Assalam. In collecting the data, the writer uses observation, interview, and documentation. In analyzing the data, the writer does some steps which involve presenting, classifying, describing the data, making conclusion and drawing implication. This research proposes some steps in designing an English material which consist of three stages such as exploring, developing and validating stages. The findings show that the material in chapter 8-10 has been developed by the writer based on five stages in Inquiry based learning (observing, questioning, exploring, associating and communicating). Therefore, the final draft of supplementary material can be used for teaching and learning English in second semester of second grade in SMA PPMI Assalam Sukoharjo.

Keywords : Material development, Curriculum 2013, Inquiry Based Learning

ABSTRAK

Artikel ini ditujukan untuk mengembangkan materi pada buku Bahasa Inggris untuk kelas dua siswa SMA berdasarkan Inquiry based learning. Penelitian ini mengembangkan “English for Muslim Student” yang mencangkokkan nilai-nilai Islam kedalam buku ajar. Tujuan dari penelitian ini untuk meneliti kualitas buku ajar yang ada yang berjudul “*Contextual English*”, untuk menjelaskan bagaimana mengusulkan perencanaan materi Bahasa Inggris tambahan dan untuk menjelaskan perencanaan kualitas materi Bahasa Inggris tambahan untuk SMA PPMI Assalam. Penelitian ini adalah penelitian Research and Development (R&D). Objek penelitian ini adalah buku ajar “*Contextual English*” dan siswa kelas dua SMA PPMI Assalam. Dalam mengumpulkan data, penulis menggunakan observasi, interview dan dokumentasi. Pada analisis data, penulis melakukan beberapa tahapan meliputi mempresentasikan, mengklasifikasikan, menjelaskan data, membuat kesimpulan, dan implikasi. Penelitian ini mengusulkan beberapa tahap untuk mendesign materi Bahasa Inggris. Mereka harus melakukan tiga tahap meliputi tahap menyelidiki, mengembangkan dan validasi. Hasil penelitian ini menunjukkan bahwa materi pada bab 8-10 telah dikembangkan oleh penulis menggunakan 5 tahap pada metode *Inquiry based learning* (mengamati, menanyai, mengeksplorasi, mengasosiasi, dan mengkomunikasi). Pada penelitian ini, hasil akhir draf materi tambahan bisa digunakan untuk proses pembelajaran Bahasa Inggris di semester dua, kelas dua SMA PPMI Assalam Sukoharjo.

Kata kunci : Pengembanagn Materi, Kurikulum 2013, Inquiry Based Learning

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LIST OF ABBREVIATIONS

AR	Augmented Reality
ASEAN	Association of Southeast Asian Nations
BSNP	Badan Standar Nasional Pendidikan (Educational National Standard Organization)
CIIL	Central Institute of Indian Language
EFL	English as Foreign Language
EIS	English for Islamic Studies
ELT	English language teaching
EMS	English for Muslim Student
ESP	English for Specific Purpose
FGD	Focus Group Discussion
IBL	Inquiry Based Learning
IPA	<i>International Phonetic Alphabet</i>
IPS	Ilmu Pengetahuan Sosial (Social Science)
IT	Information and Technology
KD	Kompetensi Dasar (Basic Competence)
KEPDIR	Keputusan Direktur (Director Decision)
KI	Kompetensi Inti (Core Competence)
KUIS	Kanda University of International Studies
LCD	Liquid Crystal Display
MIPA	Matematika dan Ilmu Pengetahuan Alam (Mathematics and Science)
MTs	Madrasah Tsanawiyah (Junior High School)
PBL	Problem Based Learning
PCA	Principal Component Analysis
PERMENDIKNAS	Peraturan Pemerintah Pendidikan Nasional (National Education Region)

PERMEN	Peraturan Pemerintah (Government Regulation)
PPMI	Pondok Pesantren Modern Islam (Islamic Modern Boarding School)
R&D	Research and Development
SALC	Self-Access Learning Centre
SKL	Standar Kompetensi Lulusan (Graduation Competency Standard)
SMA	Senior High School
SPSS	Statistical Product and Service Solution
TESOL	Teaching English to Speakers of Other Languages
TOEIC	Test of English for International Communication
UAP	Ujian Akhir Pondok (Final Examination on Islamic Boarding School)
UMS	Universitas Muhammadiyah Surakarta (Muhammadiyah University of Surakarta)
UNO	United Nations Organization
USA	United State of America
WWW	World Wide Web